SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT



TEXAS ACADEMIC PERFORMANCE REPORT

(T.A.P.R.) 2017 – 2018

San Elizario High School Performance Report

Financial Actual Information

Campus Performance Objectives

2017-18 Texas Academic Performance Report

District Name: SAN ELIZARIO ISD

Campus Name: SAN ELIZARIO H S

Campus Number: 071904001

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001 Total Students: 1,035 Grade Span: 09 - 12 School Type: High School

CONFIDENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	58%	58%	*	58%	-	-	-	-	-	29%	57%	43%
	2017	64%	61%	61%	-	61%	*	-	-	-	-	36%	61%	48%
At Meets Grade Level or Above	2018	44%	30%	30%	*	30%	-	-	-	-	-	12%	29%	13%
	2017	43%	29%	29%	-	29%	*	-	-	-	-	9%	30%	17%
At Masters Grade Level	2018	7%	2%	2%	*	2%	-	-	-	-	-	0%	1%	0%
	2017	8%	1%	1%	-	1%	*	-	-	-	-	0%	1%	0%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	59%	-	59%	*	-	-	-	-	36%	58%	41%
	2017	66%	56%	56%	-	56%	40%	-	-	-	-	11%	56%	32%
At Meets Grade Level or Above	2018	48%	33%	33%	-	33%	*	-	-	-	-	22%	33%	17%
	2017	45%	30%	30%	-	29%	40%	-	-	-	-	5%	30%	8%
At Masters Grade Level	2018	8%	2%	2%	-	2%	*	-	-	-	-	6%	2%	0%
	2017	6%	1%	1%	_	1%	20%	_	-	_	-	0%	1%	0%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	92%	91%	*	91%	-	-	-	-	-	83%	91%	86%
	2017	83%	91%	90%	_	90%	-	-	-	-	-	69%	91%	88%
At Meets Grade Level or Above	2018	55%	64%	60%	*	60%	-	-	-	-	-	28%	60%	50%
	2017	48%	66%	64%	_	64%	_	_	_	_	_	38%	64%	58%
At Masters Grade Level	2018	32%	41%	35%	*	35%	_	_	_	_	_	7%	36%	26%
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	26%	34%	29%	_	29%	_	_	_	_	_	3%	29%	26%
End of Course Biology	2017	2070	3470	2370		2370						370	2370	2070
At Approaches Grade Level or Above	2018	87%	89%	89%	*	89%	_	_	_	_	_	71%	89%	81%
. Ph	2017	86%	89%	89%	_	89%	*	_	_	_	_	56%	90%	85%
At Meets Grade Level or Above	2018	59%	57%	57%	*	58%	_	_	_	_	_	26%	58%	35%
A CHICAGO CIAGO ECVOI OI ABOVE	2017	57%	52%	52%	_	53%	*	_	_	_	_	22%	53%	38%
At Masters Grade Level	2018	24%	15%	15%	*	15%		_	_		_	9%	15%	6%
At Masters Grade Level	2017	21%	12%	12%	_	12%	*					3%	13%	7%
End of Course U.S. History	2017	2170	1270	12 /0	-	1270		-	-	-	-	370	1370	7 70
At Approaches Grade Level or Above	2018	92%	89%	89%	_	89%	*	_	_	_	_	52%	89%	79%
7.17. Approaches Grade Level of 7100ve	2017	91%	87%	87%	_	87%	*	_	_	_	_	64%	87%	73%
At Meets Grade Level or Above	2017	70%	58%	58%	-	58%	*	-	_	-	-	11%	58%	32%
At Micets Glade Level of Above	2017	66%	47%	47%	-	47%	*	-	_	-	_	16%	46%	26%
At Masters Grade Level	2017	40%	47% 20%	4/% 20%	-	20%	*	-	-	-	_	4%	46% 20%	26% 4%
At Masters Grade Level							*	-	-	-				
	2017	35%	16%	16%	-	15%	*	-	-	-	-	8%	16%	8%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	*	74%	*	-	-	-	-	52%	74%	61%
	2017	75%	68%	74%	-	74%	*	-	-	-	-	*	74%	63%
At Meets Grade Level or Above	2018	48%	38%	45%	*	46%	*	-	-	-	-	20%	45%	27%
	2017	45%	33%	42%	-	42%	*	-	-	-	-	*	42%	28%
At Masters Grade Level	2018	22%	13%	13%	*	13%	*	-	-	-	-	5%	13%	6%
	2017	20%	10%	10%	-	10%	*	-	-	-	-	*	10%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	58%	*	58%	*	-	-	-	-	*	58%	*
	2017	72%	62%	58%	-	58%	*	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	46%	32%	32%	*	32%	*	-	-	-	-	*	31%	*
	2017	44%	29%	29%	-	29%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	19%	10%	2%	*	2%	*	-	-	-	-	*	2%	*
	2017	19%	8%	1%	-	1%	*	-	-	-	-	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	91%	*	91%	-	-	-	-	-	*	91%	86%
	2017	79%	75%	90%	-	90%	-	-	-	-	-	*	91%	88%
At Meets Grade Level or Above	2018	50%	46%	60%	*	60%	-	-	-	-	-	*	60%	50%
	2017	46%	39%	64%	-	64%	-	-	-	-	-	*	64%	58%
At Masters Grade Level	2018	24%	19%	35%	*	35%	-	-	-	-	-	*	36%	26%
	2017	22%	15%	29%	-	29%	-	-	-	-	-	*	29%	26%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	89%	*	89%	-	-	-	-	-	*	89%	81%
	2017	79%	76%	89%	-	89%	*	-	-	-	-	*	90%	85%
At Meets Grade Level or Above	2018	51%	45%	57%	*	58%	-	-	-	-	-	*	58%	35%
	2017	49%	40%	52%	-	53%	*	-	-	-	-	*	53%	38%
At Masters Grade Level	2018	23%	15%	15%	*	15%	-	-	-	-	-	*	15%	6%
	2017	19%	11%	12%	-	12%	*	-	-	-	-	*	13%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	60%	89%	-	89%	*	-	-	-	-	*	89%	*
	2017	77%	64%	87%	-	87%	*	-	-	-	-	*	87%	73%
At Meets Grade Level or Above	2018	53%	33%	58%	-	58%	*	-	-	-	-	*	58%	*
	2017	49%	30%	47%	-	47%	*	-	-	-	-	*	46%	26%
At Masters Grade Level	2018	31%	12%	20%	-	20%	*	-	-	-	-	*	20%	*
	2017	27%	10%	16%	-	15%	*	-	-	-	-	*	16%	8%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 79	66 76	- *	66 77	-	-	-	- -	-	50 52	67 77	61 75
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	73 69 77	71 66 76	* - *	71 66 77	- - -	- - -	- - -	- - -	- - -	51 50 52	72 67 77	68 61 75

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

					A f			A		Da aidi a	Two or	Conside	F		
		.	5	_	African			American		Pacific	More	Special	Econ	EL	
	-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Student Success Initiative															
Grade 8 Reading STAAR Met Standard (Non-Pro	ficient in Previous	Year)													
Promoted to Grade 9	2018	8%	*	*	*	*	-	-	-	-	-	*	*	*	
Grade 8 Mathematics															
STAAR Met Standard (Non-Prof	ficient in Previous	Year)													
Promoted to Grade 9	2018	45%	*	*	-	*	-	-	-	-	-	*	*	*	

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,035 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%		-	-	-	-	43%	*	44%	*	43%	46%
	2017	75%	68%	74%		-	-	-	-	50%	*	64%	*	50%	51%
At Meets Grade Level or Above	2018	48%	38%	45%		-	-	-	-	12%	*	16%	*	12%	12%
	2017	45%	33%	42%		-	-	-	-	17%	*	27%	*	17%	17%
At Masters Grade Level	2018	22%	13%	13%		-	-	-	-	2%	*	3%	*	2%	2%
	2017	20%	10%	10%		-	-	-	-	4%	*	7%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	58%		-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	58%		-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	32%	32%		-	-	-	-	*	*	*	*	*	*
	2017	44%	29%	29%		-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	10%	2%		-	-	-	-	*	*	*	*	*	*
	2017	19%	8%	1%		_	-	_	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	91%		-	-	-	-	77%	*	86%	*	77%	75%
	2017	79%	75%	90%		-	-	-	-	81%	*	90%	*	81%	82%
At Meets Grade Level or Above	2018	50%	46%	60%		-	-	-	-	34%	*	50%	*	34%	31%
	2017	46%	39%	64%		_	-	_	-	43%	*	50%	*	43%	45%
At Masters Grade Level	2018	24%	19%	35%		_	_	_	-	17%	*	36%	*	17%	15%
	2017	22%	15%	29%		_	_	_	_	14%	*	18%	*	14%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	89%		-	-	-	-	*	*	*	*	*	*
• •	2017	79%	76%	89%		_	-	_	-	76%	*	*	*	76%	76%
At Meets Grade Level or Above	2018	51%	45%	57%		_	-	_	-	*	*	*	*	*	*
	2017	49%	40%	52%		_	_	_	-	26%	*	*	*	26%	27%
At Masters Grade Level	2018	23%	15%	15%		_	_	_	_	*	*	*	*	*	*
	2017	19%	11%	12%		_	_	_	_	5%	*	*	*	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	60%	89%		-	-	-	-	*	*	*	*	*	*
	2017	77%	64%	87%		_	_	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	33%	58%		_	_	_	_	*	*	*	*	*	*
	2017	49%	30%	47%		_	_	_	_	*	*	*	*	*	*
At Masters Grade Level	2018	31%	12%	20%		_	_	_	_	*	*	*	*	*	*
, a masicis Grade Level	2017	27%	10%	16%		-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gro	owth Sco	ore													
All Grades Both Subjects	2018	69	73	71		-	-	-	-	57	58	56	57	57	57

District Name: SAN ELIZARIO ISD

Campus Number: 071904001

Campus Name: SAN ELIZARIO H S

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,035 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	48	46	49	*	48	52
All Grades Mathematics	2018	70	77	76	-	-	-	-	-	69	63	85	*	69	63

District Name: SAN ELIZARIO ISD

Campus Number: 071904001

Campus Name: SAN ELIZARIO H S

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)				,				7.5.6.1					(000)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	*	100% 93%	89% 33%	-	-	-	-	100% 90%	100% 93%	99% 86%
Mobile Other Exclusions	4% 1%	4% 2%	4% 3%	*	4% 3%	56% 0%	-	-	-	-	5% 5%	4% 3%	3% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	11% 0% 11%	- - -	- - -	- - -	- -	0% 0% 0%	0% 0% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 93%	-	100% 93%	100% 100%	- -	- -	- -	- -	99% 98%	100% 94%	100% 86%
Mobile Other Exclusions	4% 1%	5% 2%	3% 3%	-	3% 3%	0% 0%	-	- -	- -	-	1% 0%	3% 3%	4% 10%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.7%	_	93.7%	95.2%	*	_	_	*	92.8%	93.8%	93.8%
2015-16	95.8%	96.0%	94.5%	-	94.5%	94.0%	-	-	-	*	94.8%	94.6%	94.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	_	_	_	_	_	_	-	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.9%	1.9%	-	1.9%	0.0%	*	-	-	*	2.2%	1.8%	3.7%
2015-16	2.0%	1.6%	1.6%	-	1.6%	0.0%	-	-	-	*	0.0%	1.7%	2.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	87.0%	87.0%	_	86.8%	*	_	_	_	*	87.5%	88.4%	82.0%
Received TxCHSE	0.4%	1.3%	1.3%	_	1.3%	*	-	_	_	*	0.0%	1.3%	0.0%
Continued HS	4.0%	3.4%	3.4%	_	3.4%	*	_	_	-	*	12.5%	2.2%	2.0%
Dropped Out	5.9%	8.4%	8.4%	-	8.5%	*	-	-	-	*	0.0%	8.0%	16.0%
Graduates and TxCHSE	90.1%	88.2%	88.2%	-	88.0%	*	-	-	-	*	87.5%	89.7%	82.0%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.6%	91.6%	-	91.5%	*	-	-	-	*	100.0%	92.0%	84.0%
Graduated	89.1%	89.5%	89.5%	*	89.8%	*	-	-	-	-	71.4%	89.9%	80.8%
Received TxCHSE	0.5%	0.8%	0.8%	*	0.8%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	4.2%	2.4%	2.4%	*	2.4%	*	-	-	-	-	7.1%	2.1%	3.8%
Dropped Out	6.2%	7.3%	7.3%	*	6.9%	*	-	-	-	-	21.4%	7.6%	15.4%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.3%	90.3%	*	90.7%	*	-	-	-	-	71.4%	90.3%	80.8%
and Continuers	93.8%	92.7%	92.7%	*	93.1%	*	-	-	-	-	78.6%	92.4%	84.6%
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	90.0%	90.0%	*	90.3%	*	-	_	-	-	73.3%	90.4%	79.2%
Received TxCHSE	0.7%	1.2%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Continued HS	1.2%	1.2%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Dropped Out	6.6%	7.6%	7.6%	*	7.3%	*	-	-	-	-	26.7%	7.9%	17.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.2%	91.2%	*	91.5%	*	-	-	-	-	73.3%	91.3%	81.1%
and Continuers Class of 2015	93.4%	92.4%	92.4%	*	92.7%	*	-	-	-	-	73.3%	92.1%	83.0%
Graduated	91.3%	90.7%	90.7%	*	91.1%	-	-	-	-	-	83.3%	90.6%	72.7%
Received TxCHSE	0.8%	1.3%	1.3%	*	1.3%	-	-	-	-	-	8.3%	0.9%	0.0%
Continued HS	1.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.0%	8.0%	*	7.6%	-	-	-	-	-	8.3%	8.5%	27.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.0%	92.0%		92.4%	-	-	-	-	-	91.7%	91.5%	72.7%
and Continuers	93.3%	92.0%	92.0%	*	92.4%	-	-	-	-	-	91.7%	91.5%	72.7%
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	90.7%	90.7%	*	91.1%	-	-	-	-	-	83.3%	90.6%	72.7%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.8%	1.8%	*	1.8%	-	-	-	-	-	8.3%	1.4%	3.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.6%	7.6%	*	7.1%	-	-	-	-	-	8.3%	8.0%	24.2%
Graduates and TxCHSE	92.8%	92.4%	92.4%	*	92.9%	-	-	-	-	-	91.7%	92.0%	75.8%
Graduates, TxCHSE,													
and Continuers	93.3%	92.4%	92.4%	*	92.9%	-	-	-	-	-	91.7%	92.0%	75.8%
Class of 2014													
Graduated	90.9%	93.8%	93.8%	-	93.8%	*	-	-	-	-	94.7%	93.0%	88.9%
Received TxCHSE	1.2%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.4%	5.4%	-	5.4%	*	-	-	-	-	5.3%	6.1%	11.1%
Graduates and TxCHSE	92.2%	94.6%	94.6%	-	94.6%	*	-	-	-	-	94.7%	93.9%	88.9%
Graduates, TxCHSE,													
and Continuers	92.8%	94.6%	94.6%	-	94.6%	*	-	-	-	-	94.7%	93.9%	88.9%
4-Year Federal Graduation Rate					00.00/						0= =0/	00.00/	00.40/
Class of 2017	89.7%	86.3%	86.3%	*	86.0%	*	-	-	-	*	87.5%	88.0%	80.4%
Class of 2016	89.1%	88.4%	88.4%	*	88.8%	*	-	-	-	-	62.5%	89.2%	79.2%
DUCD/DAD Conductor (Longitud	inal Data)												
RHSP/DAP Graduates (Longitud		00.00/	88.9%		00.70/					*	21 40/	00.00/	02.70/
Class of 2017	88.5%	88.9%		-	88.7%	*	-	-	-	#	21.4%	88.9%	92.7% 97.6%
Class of 2016	87.4%	96.8%	96.8%	-	96.8%	*	-	-	-	-	70.0%	96.7%	97.6%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	_	-	-	_	_	_	_	_	_	_	_	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
Class of 2017	85.9%	88.9%	88.9%	-	88.7%	*	-	-	-	*	21.4%	88.9%	92.7%
Class of 2016	85.1%	96.8%	96.8%	-	96.8%	*	-	-	-	-	70.0%	96.7%	97.6%
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	87.3%	87.3%	-	87.1%	*	-	-	-	*	20.0%	87.6%	92.1%
2015-16	85.6%	96.0%	96.0%	-	96.0%	*	-	-	-	-	63.6%	96.3%	97.5%
FUCD F Creductes (Americal Date													
FHSP-E Graduates (Annual Rate		*			.							*	Ψ.
2016-17	7.2% 5.6%		-	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	*	*		*	_	_	_		_		*	*
2015-16	51.9%	_	_			_		_		_	_	_	_
2013-10	J1.570	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	87.5%	87.5%	_	87.3%	*	_	_	_	*	20.0%	87.8%	92.5%
2015-16	83.3%	96.0%	96.0%	_	96.0%	*	_	_	_	_	63.6%	96.3%	97.5%
=3.0.0	00.073	33.370	2 2.2 70		20.070						55.575	30.070	55 /0

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,035

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	208	100.0%	208	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	204	98.1%	204	164,446
White	3	1.4%	3	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	1	0.5%	1	6,283
By Graduation Type:				
Minimum H.S. Program	26	12.5%	26	37,072
Recommended H.S. Program/Distinguished Achievement Program	179	86.1%	179	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	3	1.4%	3	25,399
Special Education Graduates	15	7.2%	15	25,105
Economically Disadvantaged Graduates	197	94.7%	197	159,476
LEP Graduates	40	19.2%	40	17,579
At-Risk Graduates	90	43.3%	90	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		s (Student A			тизрание	Willie	malan	Дэш	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, and Military Read			ŕ										
2016-17	54.2%	65.1%	65.1%	-	65.0%	*	-	-	-	*	26.7%	65.2%	50.0%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	57.7%	57.7%	-	57.4%	*	-	-	-	*	13.3%	57.4%	42.5%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	39.9%	39.9%	-	39.7%	*	-	-	-	*	6.7%	40.6%	17.5%
2016-17 Both Subjects	42.0%	28.8%	28.8%	-	28.9%	*	-	-	-	*	0.0%	29.4%	17.5%
2016-17	37.8%	21.6%	21.6%	-	21.6%	*	-	-	-	*	0.0%	21.8%	10.0%
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
2016-17	19.9%	12.5%	12.5%	-	12.7%	*	-	-	-	*	0.0%	12.2%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	51.9%	51.9%	-	52.0%	*	-	-	-	*	13.3%	51.8%	40.0%
Associate's Degree Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	15.9%	15.9%	-	15.9%	*	-	-	-	*	13.3%	16.0%	13.8%
Approved Industry-based Certificat 2016-17	ion (Annual	l Graduates) 2.4%	2.4%	_	2.5%	*				*	0.0%	2.5%	2.5%
				_	2.570		_	_	_		0.070	2.570	2.570
Graduate with Completed IEP and 2016-17	1.0%	0.0%	nnual Graduat 0.0 %	es) -	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 26.4%	-Based Certific 26.4%	cations (Annua -	al Graduates) 26.5%	*	-	-	-	*	26.7%	26.4%	25.0%
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 1.4%	1.4%	-	1.5%	*	-	-	-	*	0.0%	1.5%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cr Reading	riterion) (Annu	ual Graduates)											
2016-17	23.4%	29.3%	29.3%	-	28.9%	*	-	-	-	*	6.7%	30.5%	2.5%
2015-16	22.6%	26.3%	26.3%	-	26.5%	*	-	-	-	-	0.0%	26.0%	2.5%
Mathematics													
2016-17	19.8%	20.2%	20.2%	_	20.1%	*	_	_	_	*	0.0%	20.8%	7.5%
2015-16	18.1%	20.5%	20.5%	_	20.6%	*	_	_	_	_	9.1%	20.0%	10.0%
Both Subjects	10.170	20.570	20.070		20.070						3.170	20.070	10.070
2016-17	12.9%	16.8%	16.8%	_	16.7%	*	_	_	_	*	0.0%	17.3%	2.5%
2010 17	12.570	10.070	10.070		10.7 70						0.070	17.570	2.570
CTE Coherent Sequence (Annu	ual Graduates)												
2016-17	50.5%	41.3%	41.3%	-	40.7%	*	-	-	-	*	33.3%	41.1%	40.0%
2015-16	47.8%	45.5%	45.5%	-	45.7%	*	-	-	-	-	36.4%	46.0%	37.5%
Completed and Received Credi	t for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2016-17 Mathematics	0.8%	6.7%	6.7%	-	6.9%	*	-	-	-	*	0.0%	6.6%	10.0%
2016-17	1.4%	8.7%	8.7%	-	8.8%	*	_	_	_	*	0.0%	9.1%	7.5%
Both Subjects													
2016-17	0.2%	0.5%	0.5%	-	0.5%	*	-	-	-	*	0.0%	0.5%	2.5%
AP/IB Results (Participation) (G	Grades 11-12)												
All Subjects	26.20/	40.40/	40.40/		40.40/	E0.00/				•	1-	40.20/	1-
2017	26.2%	40.4%	40.4%	-	40.1%	50.0%	-	-	-	*	n/a	40.3%	n/a
2016	25.5%	47.9%	47.9%	-	48.5%	•	-	-	-	•	n/a	48.1%	n/a
English Language Arts													
2017	15.9%	20.3%	20.3%	-	20.3%	12.5%	-	-	-	*	n/a	19.7%	n/a
2016	15.5%	22.8%	22.8%	-	23.0%	*	-	-	-	*	n/a	22.7%	n/a
Mathematics													
2017	7.2%	5.9%	5.9%	-	5.8%	12.5%	-	-	-	*	n/a	6.3%	n/a
2016	6.8%	6.1%	6.1%	-	6.2%	*	-	-	-	*	n/a	5.7%	n/a
Science													
2017	10.9%	7.0%	7.0%	-	7.1%	0.0%	-	-	-	*	n/a	7.4%	n/a
2016	10.4%	11.4%	11.4%	-	11.5%	*	-	-	-	*	n/a	11.6%	n/a
Social Studies													
2017	15.0%	15.0%	15.0%	-	14.9%	25.0%	-	-	-	*	n/a	15.2%	n/a
2016	14.8%	14.7%	14.7%	-	14.8%	*	-	-	-	*	n/a	14.5%	n/a
AP/IB Results (Examinees >= C	Criterion) (Grad	des 11-12)											
All Subjects	40 10/	11 50/	11.5%		11 00/	*				*	2/2	11 70/	n/-
2017	49.1%	11.5%		-	11.8%	•	-	-	-	7*	n/a	11.7%	n/a
2016	49.5%	14.6%	14.6%	-	14.6%	-	-	-	-	-	n/a	14.2%	n/a
English Language Arts	44.20/	1.00/	4.001		4.40/					*	,	4 401	,
2017	41.3%	1.0%	1.0%	-	1.1%	*	-	-	-	*	n/a	1.1%	n/a
2016	43.3%	2.9%	2.9%	-	2.9%	-	-	-	-	-	n/a	3.0%	n/a
Mathematics											_		
2017	51.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	пізрапіс	vviiite	IIIulaii	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	1.4%	1.4%	_	1.4%	*	_	_	_	_	n/a	1.5%	n/a
2016	41.6%	3.0%	3.0%	-	3.0%	-	-	-	-	-	n/a	3.1%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	78.4%	78.4%	-	77.9%	*	-	-	-	*	n/a	78.4%	n/a
Class of 2016 At/Above Criterion	71.6%	83.0%	83.0%	-	83.0%	*	-	-	-	-	n/a	82.8%	n/a
Class of 2017	22.3%	0.6%	0.6%	-	0.6%	*	-	-	-	*	n/a	0.6%	n/a
Class of 2016	22.5%	1.1%	1.1%	-	1.1%	*	-	-	-	-	n/a	1.1%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	890	890	-	890	*	-	-	-	-	n/a	889	n/a
Class of 2016 English Language Arts	1375	1119	1119	-	1119	-	-	-	-	-	n/a	1114	n/a
Class of 2017	512	442	442	-	442	*	-	-	-	-	n/a	442	n/a
Class of 2016	903	734	734	-	734	-	-	-	-	-	n/a	731	n/a
Mathematics													
Class of 2017	507	448	448	-	447	*	-	-	-	-	n/a	447	n/a
Class of 2016	472	385	385	-	385	-	-	-	-	-	n/a	383	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	15.4	15.4	-	15.4	*	-	-	-	*	n/a	15.4	n/a
Class of 2016 English Language Arts	20.3	15.2	15.2	-	15.2	*	-	-	-	-	n/a	15.2	n/a
Class of 2017	19.9	14.0	14.0	-	14.0	*	-	-	-	*	n/a	14.0	n/a
Class of 2016 Mathematics	19.8	14.1	14.1	-	14.1	*	-	-	-	-	n/a	14.0	n/a
Class of 2017	20.4	16.6	16.6	-	16.6	*	-	-	-	*	n/a	16.7	n/a
Class of 2016 Science	20.5	16.4	16.4	-	16.4	*	-	-	-	-	n/a	16.3	n/a
Class of 2017	20.6	16.5	16.5	-	16.5	*	-	-	-	*	n/a	16.5	n/a
Class of 2016	20.5	15.8	15.8	-	15.8	*	-	-	-	-	n/a	15.8	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)											
Any Subject	•												
2016-17	37.1%	55.1%	55.1%	_	55.2%	40.0%	-	_	-	*	19.0%	57.1%	40.7%
2015-16	35.9%	59.5%	59.5%	-	59.5%	63.6%	-	-	-	*	22.1%	60.6%	44.1%
English Language Arts													
2016-17	16.8%	13.8%	13.8%	_	13.6%	20.0%	_	_	_	*	1.3%	14.2%	3.4%
2015-16	16.2%	12.7%	12.7%	_	12.9%	0.0%	-	_	-	*	1.5%	12.9%	1.4%
Mathematics													
2016-17	19.5%	14.9%	14.9%	_	14.7%	37.5%	_	_	_	_	6.1%	15.3%	8.4%
2015-16	19.3%	24.9%	24.9%	_	24.9%	18.2%	-	_	-	*	9.8%	25.2%	18.9%
Science													
2016-17	5.7%	2.8%	2.8%	_	2.8%	0.0%	_	_	_	_	0.0%	3.0%	1.0%
2015-16	5.1%	3.1%	3.1%	_	3.2%	0.0%	-	_	-	*	3.6%	3.3%	0.5%
Social Studies													
2016-17	21.8%	13.8%	13.8%	_	13.7%	20.0%	_	_	_	*	1.3%	14.4%	2.5%
2015-16	20.8%	19.5%	19.5%	-	19.3%	36.4%	-	-	-	*	3.0%	19.8%	5.0%
Graduates Enrolled in Texas I	Institution of Hid	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	54.0%	` 54.0%´	_	53.8%	*	-	_	-	-	45.5%	53.5%	45.0%
2014-15	56.1%	57.1%	57.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2015-16	55.7%	19.3%	19.3%	-	19.5%	*	-	-	-	-	0.0%	18.6%	5.6%
2014-15	55.6%	20.8%	20.8%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

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District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

Total Students: 1,035 Grade Span: 09 - 12 School Type: High School

		pus		
Student Information	Count	Percent	District	State
Total Students	1,035	100.0%	3,796	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.3%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	6.5%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	278	26.9%	7.3%	8.0%
Grade 10	289	27.9%	7.6%	7.4%
Grade 11	254	24.5%	6.7%	6.9%
Grade 12	214	20.7%	5.6%	6.4%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	1,026	99.1%	99.5%	52.4%
White	7	0.7%	0.3%	27.8%
American Indian	1	0.1%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	939	90.7%	93.9%	58.8%
Non-Educationally Disadvantaged	96	9.3%	6.1%	41.2%
English Learners (EL)	225	21.7%	50.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	63	5.6%	2.5%	1.3%

Economically Disadvantaged	939	90.7%	93.9%	58.8%
Non-Educationally Disadvantaged	96	9.3%	6.1%	41.2%
English Learners (EL)	225	21.7%	50.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	63	5.6%	2.5%	1.3%
At-Risk	529	51.1%	70.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	66	71.0%	47.4%	43.3%
Students with Physical Disabilities	**	**	28.5%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	15	16.1%	16.2%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	135	12.0%	13.4%	16.0%
By Ethnicity:				
African American	0	0.0%		
ation Agency Academics Performance Reporting	Page 16			Dec
5 J	3			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

	Cai	npus		
Student Information	Count	Percent	District	State
Hispanic	134	11.9%		
White	0	0.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.8%	-	0.0%	6.9%			
Grade 1	-	8.3%	3.4%	-	15.6%	6.2%			
Grade 2	-	4.0%	2.1%	-	5.9%	2.6%			
Grade 3	-	0.7%	1.3%	-	3.7%	1.0%			
Grade 4	-	0.8%	0.6%	-	4.3%	0.5%			
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	1.2%	0.6%	-	2.9%	0.8%			
Grade 9	4.6%	4.5%	8.0%	10.5%	10.5%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.0	18.7
Grade 1	-	15.3	18.8
Grade 2	-	18.8	18.8
Grade 3	-	14.4	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	24.1	20.3
Secondary:			
English/Language Arts	17.1	18.4	16.7
Foreign Languages	18.3	17.6	18.6
Mathematics	19.3	20.2	17.9
Science	19.4	19.6	19.0
Social Studies	19.1	19.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

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6 1/4	

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	91.3	100.0%	100.0%	100.0%	
Professional Staff:	85.3	93.4%	55.3%	64.1%	
Teachers	76.3	83.6%	41.9%	50.1%	
Professional Support	5.0	5.5%	9.7%	9.8%	
Campus Administration (School Leadership)	4.0	4.4%	2.4%	3.0%	
Educational Aides:	6.0	6.6%	6.4%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	4.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	3.0	n/a	10.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	79.3	86.9%	94.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	3.0	3.9%	1.6%	10.4%	
Hispanic	64.3	84.3%	90.7%	27.2%	
White	8.0	10.5%	7.2%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	1.0	1.3%	0.4%	1.1%	
Males	30.5	40.0%	25.7%	23.7%	
Females	45.8	60.0%	74.3%	76.3%	
Teachers by Highest Degree Held:	2.0	2.00/	0.007	4.407	
No Degree	2.0	2.6%	0.8%	1.4%	
Bachelors	51.2	67.1%	75.4%	74.1%	
Masters	23.1	30.3%	23.4%	23.8%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:	5.7	7.5%	7.0%	8.2%	
Beginning Teachers	5.7 25.4	33.2%	7.0% 27.8%	29.1%	
1-5 Years Experience	25.4 22.1	28.9%	27.0% 27.0%	29.1% 19.1%	
6-10 Years Experience 11-20 Years Experience	11.0	26.9% 14.4%	27.0% 25.7%	28.2%	
Over 20 Years Experience	12.1	15.9%	25.7% 12.5%	26.2% 15.3%	
·		13.970			
Number of Students per Teacher	13.6	n/a	15.3	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	6.6	5.2
Average Years Experience of Assistant Principals with District	8.0	5.5	4.6
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,523	\$47,518	\$47,667
1-5 Years Experience	\$49,009	\$48,428	\$49,663
6-10 Years Experience	\$51,108	\$50,174	\$52,056
11-20 Years Experience	\$55,155	\$53,932	\$55,246
Over 20 Years Experience	\$63,844	\$61,795	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,825	\$51,926	\$53,334
Professional Support	\$60,006	\$66,157	\$63,165
Campus Administration (School Leadership)	\$87,449	\$83,133	\$77,712
Instructional Staff Percent:	n/a	52.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SAN ELIZARIO ISD Campus Name: SAN ELIZARIO H S Campus Number: 071904001

Total Students: 1,035 Grade Span: 09 - 12 School Type: High School

Campus						
Program Information	Count	Percent	District	State		
Chidant Envallment by Dragram						
Student Enrollment by Program:	100	10.20/	12.00/	10.00/		
Bilingual/ESL Education	199	19.2%	43.9%	18.9%		
Career & Technical Education	906	87.5%	29.5%	25.8%		
Gifted & Talented Education	67	6.5%	5.1%	7.9%		
Special Education	93	9.0%	10.1%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	0.6%	28.1%	6.1%		
Career & Technical Education	14.1	18.4%	6.7%	4.7%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%		
Regular Education	43.6	57.1%	50.6%	72.3%		
Special Education	10.6	13.9%	11.4%	9.0%		
Other	7.7	10.0%	3.1%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



CAMPUS IMPROVEMENT PLAN - SAN ELIZARIO HIGH SCHOOL MEASURABLE PERFORMANCE OBJECTIVES 2018-2019

Improvement of Overall Academic Performance

End of Course Assessment Performance

Performance Objective 1: Students will increase performance as measured by the 2018-2019 End of Course Examination percentage at "Approaches Grade Level": English I/II: 55% to 75% (System Safeguard), English I/II English Language Learners: at least 60% (System Safeguard), English I/II Special Education: at least 60% (System Safeguard). All students will increase performance from 34% to 44% at the English I/II "Meets Grade Level" standard, and 2% to 10% at the English I/II "Masters Grade Level" Standard. Algebra I: 92% to 95% at Approaches Grade Level, 61% to 66% at Meets Grade Level, 36% to 40% at Masters Grade Level. Biology: 89% to 94% at Approaches Grade Level, 59% to 64% at Meets Grade Level, 15% to 25% at Masters Grade Level. Biology, Special Education: at least 60% at Approaches Level (System Safeguard), U.S. History: 90% to 95% at Approaches Grade Level, 63% to 68% at Meets Grade Level, 22% to 32% at Masters Grade Level. TELPAS Composite Rating, English Language Learners: students increasing a minimum of one level on composite score.

College Entrance Examinations and Indicators

Performance Objective 2: Students will increase performance as measured by improvements on college entrance and college readiness examinations as follows: ACT Average Cohort Score: 15.2 to 17.0; SAT Average Cohort Score: 1119 to 1233; All Advanced Placement Examinations: 14.6 % to 30.0% meeting criterion. The rate of Advanced Placement/Dual Credit Course Completion will increase from 59.5% to 73.0%

Graduation Rate and Dropout Rate

Performance Objective 3: The four-year (on time) graduation rate will increase from 86.3% to 91.0%, The five-year (longitudinal) graduation rate will increase from 89.3% to 92.0%. The grades 9-12 dropout rate will decrease from 1.9% to 1.1%.